



# SC Annual School Report Card Summary

Cooley Springs-Fingerville Elementary  
Spartanburg 2  
Grades: PK-5 Enrollment: 271  
Principal: Denny Landrum  
Superintendent: Dr. Scott J. Mercer  
Board Chair: Joyce M. Wright

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Below Average	TBD	TBD	A	Reward
2012	Excellent	Good	Gold	Gold	A	Reward
2011	Good	Average	Silver	N/A	Met	N/A

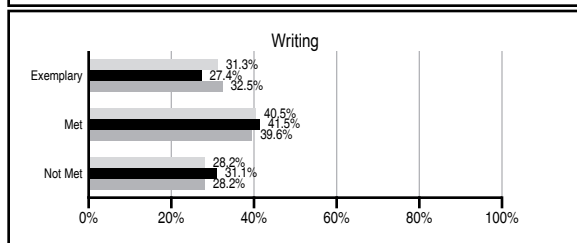
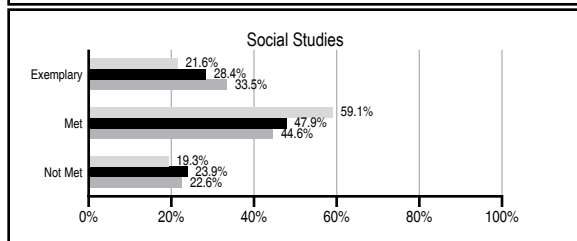
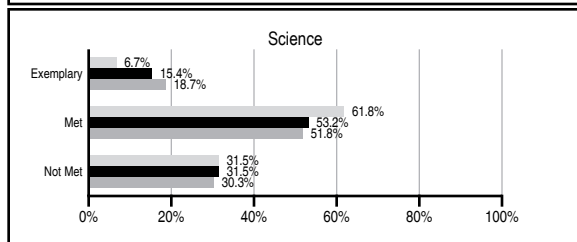
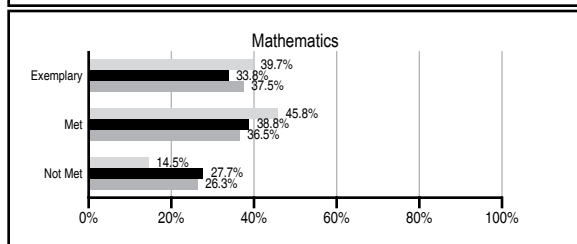
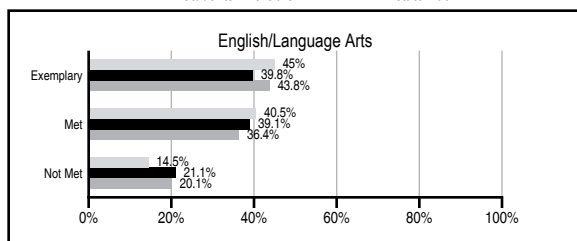
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	35	77	6	1

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Cooley Springs-Fingerville Elementary [Spartanburg 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=271)</b>				
Retention rate	2.1%	Up from 1.5%	1.1%	0.9%
Attendance rate	96.4%	Down from 96.5%	96.0%	96.3%
Served by gifted and talented program	10.9%	N/A	6.3%	7.2%
With disabilities	20.9%	N/A	14.0%	12.4%
Older than usual for grade	2.6%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=21)</b>				
Teachers with advanced degrees	71.4%	Up from 60.0%	61.1%	62.5%
Continuing contract teachers	95.2%	Down from 100.0%	83.8%	83.3%
Teachers returning from previous year	93.5%	Up from 92.1%	88.8%	88.3%
Teacher attendance rate	89.9%	Down from 92.7%	94.6%	95.0%
Average teacher salary*	\$51,862	Up 2.8%	\$47,956	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.8 days	Up from 9.8 days	11.4 days	11.0 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	N/R	20.1 to 1	20.1 to 1
Prime instructional time	85.1%	Down from 88.2%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,921	Up 3.5%	\$7,282	\$7,364
Percent of expenditures for instruction**	62.0%	Up from 56.8%	67.0%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Up from 53.3%	65.0%	66.0%
ESEA composite index score	92.4	Down from 95.8	86.2	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	43	20
Percent satisfied with learning environment	100.1%	83.7%	80%
Percent satisfied with social and physical environment	100%	90.9%	80.9%
Percent satisfied with school-home relations	87.5%	93.2%	80.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cooley Springs-Fingerville Elementary challenges our students to use the twelve essential LIFESKILLS along with the five lifelong guidelines—Personal Best, Trustworthiness, Truthfulness, Active Listening, and No Putdowns. Students are taught in an atmosphere of love and where respect for each other is encouraged. They are encouraged to learn, think, grow, and develop as unique individuals. Our focus on fundamental, foundational skills has helped our school in achieving high test scores and improving overall behavior.

We have been recognized as a school that is continuing to grow academically, maintaining Adequate Yearly Progress status and receiving the state Palmetto Gold/Silver award for the past three consecutive years. This year we received the Gold award for "Closing the Gap" and "Growth."

Teachers and staff collaborate and cooperate to help all students be successful, as we continue to learn and sharpen our teaching skills.

Our school theme, "Growing to Greatness," permeates the atmosphere in our school. PASS scores over the years reflect our commitment to providing quality teaching and all students learn in a nurturing environment that embraces the philosophy of "No Child Left Behind." We are pleased with our students' progress but continue to analyze data to identify areas that need improvement. We realize that if we are to continue to help our students reach their maximum potential, we must interpret the results of these tests as well as gain knowledge of the latest information on teaching and learning. We must identify what change need to be made when a goal is not met so we can continue to ensure success for all our students.

We look forward to your careful review of the data contained in this report. Cooley Springs-Fingerville Elementary and Spartanburg School District Two have taken a number of steps to ensure that students are making progress in meeting standards. As a standards-driven school applying best teaching practices, we ensure that statewide standards are taught in meaningful and relevant context so that students can apply their learning to real-life circumstances. Working together, we will continue to see positive results on all statewide indicators of success as we grow our community of learners to become productive citizens in a global society.

Denny Landrum, Principal  
Katie Dalton, SIC Chair

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### Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status